

# Curriculum Statement of Practice



**Bluecoat Aspley**

believe in yourself, in others, in God

Document Owner	Vice Principal / Assistant Principal
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Approved by LGB	

# Introduction

This document sets out the arrangements for the Curriculum provision for students at Bluecoat Aspley Academy in line with the Trust Curriculum policy.

## Related Policies, Statements of Practice and procedures

- Archway Learning Trust Curriculum Policy.

## Statement of Practice

### 1. Introduction

Bluecoat Aspley Academy is committed to delivering a high quality of education and curriculum for all of its students. Our purpose is to challenge and support students to raise achievement, to continuously improve the curriculum and to work with all partners to develop a curriculum that ensures that all our students encounter all the major areas of experience as part of their entitlement. All students are entitled to both 'academic' and 'vocational' education as part of their schooling within a Christian community.

As a Church of England Academy we aim to assist students in their journey of faith. We deliver a structure programme of Religious Education, worship and religious experiences in order to share the Christian values with students of all faiths.

### 2. Aims of the Curriculum

The main aims of the curriculum are as follows:

1. To educate all individuals, regardless of their ability, to fulfil their potential; academically, socially, morally, spiritually and physically.
2. To create outstanding teaching and learning and raise attainment.
3. To assist students in their journey of faith within the Christian context of the School.
4. To provide a broad and balanced curriculum that encompasses the flexibility inherent in the National Curriculum.
5. To develop a personalised curriculum which responds to and meets the strengths and needs of the individual students, reflecting their abilities, aptitudes and interests.
6. To provide a broad and balanced curriculum for all.
7. To create a curriculum which develops appropriate knowledge, understanding, skills and attitudes in all curriculum areas.
8. To ensure that the curriculum is relevant to the future adult and working lives of students who live in a rapidly changing world, and to deepen their economic, industrial and technological awareness.
9. To motivate and foster enjoyment in learning by using a wide range of appropriate methods of teaching and learning that are stimulating and encourage involvement.
10. To develop progression in a range of effective learner attributes.
11. To educate students in the use of technology within society.
12. To prepare students for the world of employment and further and higher education.
13. To develop a whole school approach to curriculum planning and the development of personal and interpersonal skills.

14. To ensure that students receive recognition for their achievements through positive recording, assessment and accreditation processes, including public examination qualifications.
15. To promote an understanding of world citizenship and care for the environment.
16. To make students aware of and engage with, their local, national and international communities contributing to community cohesion.
17. To put the student at the heart of assessment.

### **3. The Curriculum for 2018/19**

The shape and content of the curriculum is reviewed annually in order to deliver the most effective provision for students. It is formulated at SLT level and then presented to a number of stakeholders before being ratified by the Governing Body.

Please see appendix 1 for the curriculum entitlement for the academic year 2018/19.

### **4. Monitoring of this Policy**

The Vice Principal with responsibility for the Curriculum will be responsible to the Local Governing Body for promoting, monitoring and maintaining the implementation of this Statement of Practice.

### **5. Review of this Statement of Practice**

This Statement of Practice will be reviewed on an annual basis.

# Appendix 1

## KS3 Curriculum planning and delivery to include:

- Literacy
- Numeracy
- Development of effective learner behaviours, thinking skills and knowledge
- Careers
- SMSC / PSHCE

### Key Stage 3 – Year 7

Year 7	Ma	En	Sc	DT	MFL	ICT	HUMS	ARTS	PE	TOTAL
High	4	4	3	2	2	1	3	3	2	24
Middle		4							2	
Low		7							0	

Year 7	Ma	En	Sc	DT	MFL	ICT	HUMS	ARTS	PE	TOTAL	
High	4	4	3	2	2	1	3	3	2	24	
Middle		4							2		2
Low		5							1		1

### Key Stage 3 – Year 8

Year 8	Ma	En	Sc	DT	MFL	ICT	HUMS	ARTS	PE	TOTAL	
High	4	4	3	2	2	1	3	3	2	24	
Middle		4							0		2
Low		6							0		2

Year 8	Ma	En	Sc	DT	MFL	ICT	HUMS	ARTS	PE	TOTAL	
High	4	4	3	2	2	1	3	3	2	24	
Middle		4							2		2
Low		4							2		2

### Key Stage 4 – Year 9

Year 9	Ma	En	Sc	RE	PE	Ebacc MFL / Hums [Opt 1]	Opt 2	Opt 3	TOTAL
Hours	4	4	4	2	1	3	3	3	24
Quals	2	3	2/3	1	0	1	1	1	9/10

#### Key Stage 4 – Year 10

Year 10	Ma	En	Sc	RE	PE	Ebacc MFL / Hums [Opt 1]	Opt 2	Opt 3	TOTAL
Hours	4	6	5	2	1	2	2	2	24
Quals	2	3	2/3	1	0	1	1	1	9/10

#### Key Stage 4 – Year 11

Year 11	Ma	En	Sc	RE	PE	Ebacc MFL / Hums [Opt 1]	Opt 2	Opt 3	TOTAL
Hours	5	5	5	2	1	2	2	2	24
Quals	2	3	2/3	1	0	1	1	1	9/10

#### Key Stage 5

Please refer to the Level 3 Programme of Study 2018/19