

Bluecoat Aspley Academy Parent Council March 2018

Date/Time: Tuesday 13th March 4:30pm

Location: AD07 Aspley Lane Campus

Chair: MK

Present: MK, JLH, MH2



Bluecoat Aspley
believe in yourself, in others, in God

Item		Actions
Welcome	Welcome and introductions by MK.	
Teaching & Learning	<p>MH2 looked at Teaching and Learning within the Academy. Informed parents about the learning section of the Academy Improvement Plan and the focus on 'Embed it, Read it, Write it'.</p> <p>Discussion around the structure of Teacher development and went through the weekly Teach meet themes and topics which have been or will be covered.</p> <p>MH2 explained the different techniques that staff are implementing within the classroom to support our students with their learning (spaced retrieval and interleaving)</p> <p>MH2 went through the homework which staff are putting on G4S and the four different categories it falls under (Flipped/Interleaving/Consolidation/Revision) and that staff are now identifying which type of homework it is.</p> <p>The Critical thinkers wall was showcased to staff and how staff are showcasing different types of work completed by the students on the wall outside the principal's office.</p> <p>Parents asked if the powerpoint that had been shown could be sent out to all parents that attended.</p>	MK to get email addresses of parents and send out powerpoint
New one way system	JLH spoke about the new one way system around the academy which had been introduced and explained the reason for this was to ensure safety of students when moving from lesson to lesson in some of the narrow corridors.	
One warning system	JLH discussed the current behaviour policy in place. Since we introduced the new policy, all students were give 2 verbal warnings for any negative behaviour and then on the third occasion, they were issued with a negative point which was then logged on G4S. As time has gone on, students have got familiar with the system and staff noticed that students would quickly get to two warnings in the lesson and would then stop the negative behaviour. In order to support the learning of all students and to try and tackle low level disruption, we trialled a one warning and then negative approach with the current year 10 and 11 students.	



	This was a success so it was decided that this would be rolled out to all year groups.	
New safeguarding Team and Lockdown procedure	<p>MK informed parents of the newly trained staff who were now DSL's within the Academy and explained that the new team consisted of JLH, VR, RDW, MK, JT1 and 2 other members of staff, one from Students support and the other from Learning support. Explained that this information had been shared with students so they knew who to come to if they had any concerns.</p> <p>Explained that students have regular safeguarding AoW's highlighting safeguarding areas such as sexting, prevent etc.</p> <p>MK explained what the lockdown procedure was and that the school would be rehearsing this procedure within the next week or so.</p> <p>Parents requested that all parents needed to be informed about this. MK advised that a letter had been drafted and would be sent out to all parents.</p>	MK to ensure letters are ready to be sent to all parents
Student Leadership	MK went through the current Leadership structure and explained that we were having a relaunch of this to get more students involved. The current provision was run by Year 11 students who were the leaders but due to exams coming up, we would have a real push with the current year 10 who would take control of this next academic year. We would also be recruiting for a new Head boy and Head girl to take over from Student 1 and Student 2.	MK to go into AOW's over the new few weeks to relaunch student leadership
New Planners	MK showed a design of a new style of planner that we would be introducing next academic year. The current planners we have cost the academy around £3000 and the planners are very rarely getting used due to homework being logged on G4S now. Despite this, we would still like to have a planner that students could use but are looking at a much smaller design which students could keep in their blazers. MK passed around the prototype for parents to see.	
Rewards	<p>JLH went through the current rewards that have been on offer to students who gain a set amount of positive points. The termly rewards include early lunch passes, muffin and drink, pizza period. A parent wasn't happy with these rewards as she felt her child doesn't see these as a reward. JLH explained that due to cuts in the budget, we were limited in the rewards that we could offer and that we have rewards that we can produce in house therefore we can try to reward the majority of our students rather than having a reward like an external trip where we would only be able to take a limited amount of students due to costing.</p> <p>Parents asked for the rewards posters to be sent out to them via email</p> <p>A parent raised a concern that during AoW where a YL was doing the random selector to give a prize to the students with the highest positive points, her child's name was selected but because they weren't in AoW, they didn't receive the prize. MK explained that he will ensure that all YL's get the message that if a student</p>	<p>MK to send out rewards poster</p> <p>MK to inform YL's to give prizes to students if they</p>

	is selected but isn't in AoW, they need to save the reward for them	are selected even though they may not be in AOW
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Future Parent Council Dates: Tuesday 19th June (4.30 - 5.30pm)