

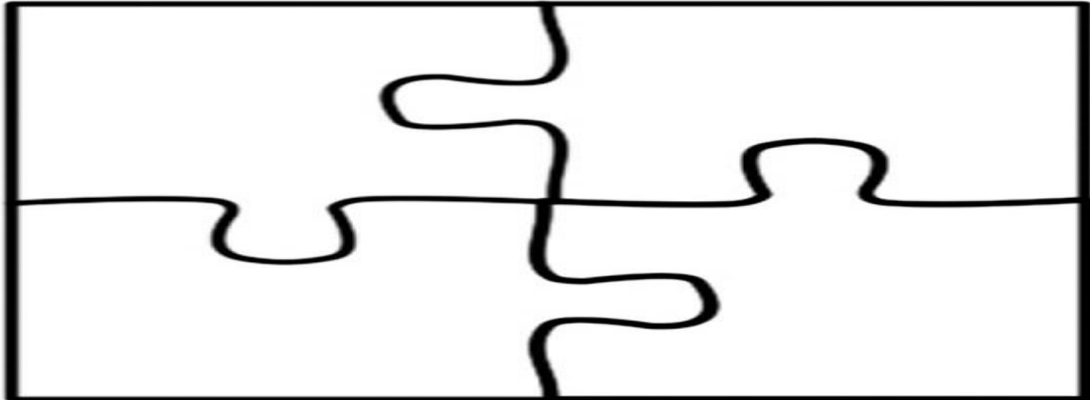
# Year 6 Welcome to History

## How did Rosa Parks stand up to Racism?

**Focus:** \_\_\_\_\_

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**Activate:** Look at the images – can you think of 4 different words that link them together?



**Explain: the story of Rosa Parks:**

Growing up in Alabama, Rosa struggled to understand why black and white people were treated differently. One day she refused to give up her seat to a white person which was against the law. Her story tells us how her arrest led to a protest which was to start a journey towards equality and justice and bring change to American society.

**Task 1:** look at all the words on the PowerPoint and choose 9 of them, writing 1 in each of the boxes below. As you listen to the song, mark off each of the words as you hear them.


**Task 2:** watch the video (the link is on the PowerPoint) and answer the questions below.

Give 3 examples of ways in which different races in America were kept apart.

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How were the seats on buses organised?

What did Rosa Parks refuse to do on December 1<sup>st</sup> 1955?

What did the driver do?

Why did she refuse to stand up?

How did people react that night?

What was planned for the day of her court appearance?

What happened on Monday 5<sup>th</sup> December 1955?

How long did the boycott last?

How did the government change the law?

What did the protest mark?

**Practise: being Rosa Parks:**

The Montgomery Bus Boycott lasted for just over a year and has since become part of African-American history. Rosa's protest eventually led to racial segregation on buses ending - a decision that was met with opposition and violence. It was also responsible for helping bring Martin Luther King to the forefront of the civil rights movement. As a result of her protest, Rosa and her husband Raymond both lost their jobs. They left Montgomery and moved to Detroit where Rosa became a secretary and receptionist for a US politician.



**My name is...**

**When the bus driver asked me to move I felt...**

**The reason why I did not move is because...**

**My actions were important because...**



## Year 6 History Challenge sheet: Why not see how many of these activities you can do with your family or on your own. Email us to show us what you have done.

### Something to watch:

Watch the Rosa episode of Dr Who: episode 3 of series 11 – available on [iplayer](#).



### Something to write:

Imagine you are a journalist who has been given the task of writing about Rosa and the Bus Boycott. Describe the events, including an interview with Rosa.



### Something to read:

The Doctor Who episode was written by [Malorie Blackman](#) who wrote Naughts & Crosses.



### Something to research:

Take a look at the BBC's Black History month collection to find out about other key individuals and civil rights protests:

<https://www.bbc.co.uk/cbbc/curations/black-history-month>



### Something to create:

Produce a [Tik Tok](#) video, song, poem or drama to show what happened on the bus.

### Something to draw or paint:

Produce a poster celebrating Rosa Parks and her refusal to give up her seat.



## **Stretch and Challenge!**

What impact do you think Rosa's actions had?

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Drama challenge:

You will create a short 1 minute role play of what happened on that bus in 1955.

Rosa Parks, 1 African American passenger, 1 white passenger, 1 white bus driver.

Your role play should only last 1 minute at most and should reflect what happened. You have 8 minutes to create your act.