

Highly Motivated Learner

This student is always ready to invest and takes responsibility for their learning:

- I am always ready to learn; I attend well, I am punctual, organised and have good time management
- I always listens to others
- I always collaborate in a positive way with others
- I am an independent learner who takes responsibility for my own learning (homework, interventions etc)
- I respond well to challenge and show resilience
- I show initiative such as finding support when needed
- I am a reflective learner who responds positively to feedback and acts on advice in order to make progress

Engaged Learner

This student is almost always ready to invest and take responsibility for their learning:

- I am almost always ready to learn; I attend well, I am punctual, organised and focussed
- The majority of the time I make positive contributions to group work and class discussions
- I try hard to take responsibility for my own learning. I almost always listen to others
- I can work independently outside the classroom, completing all homework and I meet deadlines
- I almost always act on feedback to make progress and I show a desire to improve
- I take responsibility for my learning, needing some instruction/guidance
- I show resilience and will respond to learning challenges by attempting a task before asking for support

Passive Learner

There may be some minor concerns about this student and there may be a risk not achieving their grade:

- My class/homework may be incomplete or lack detail
- I listen to teachers and other students, but don't always volunteer answers unless directly asked
- I lack independence and may miss some homework deadlines
- I sometimes acts on feedback to learn from my mistakes
- I lack resilience as I fear failure and often rely on guidance
- I may not ask for help when I don't understand

Disengaged Learner

There may be some minor concerns about this student and there may be a risk not achieving their grade:

- My progress may be affected by poor attendance, punctuality and lack of equipment
- I may not complete the work expected to the best of my ability
- I lack independence, I may fail to attempt homework/classwork, revision
- I lack resilience; I may not act on feedback or try to improve my work
- I lack the ability to work collaboratively with other students and I don't contribute positively to class discussions
- I struggle to work independently as I rely on regular teacher and peer support and encouragement
- I may refuse support. I am below my target grade

