

BAA Remote education provision: information for parents

Archway Learning Trust and Bluecoat Aspley Academy are committed to providing a high quality remote learning provision package. The intent of Archway Trust's remote curriculum is to deliver transformational education to students whether they are physically in the building or accessing their educational entitlement remotely. We aim to engage all students in great learning opportunities, which equips our students with the necessary knowledge, skills and confidence to excel in their remote educational journey. It strives to equip all students with the tools required to actively develop a love of learning and develop strong literacy skills.

The remote curriculum: what is taught to pupils at home

The students will usually follow the same curriculum at home as they would do within the Academy building. The students will be issued with instructions on how to follow their remote timetable and clear expectations on the learning that is expected during any remote teaching episodes. In cases, where it is not possible to follow the exact timetable delivered within the Academy, students will be provided with a remote timetable.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will be sent home with details of their timetable, wherever possible pupils will follow the same curriculum as if they were in the academy. In the unlikely situation that this isn't the case, they would be notified of the timetable that they should follow.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the same number of hours if they were studying within the Academy. We understand that access to technology could be an issue. If there is an issue with access to technology, home learning packs will be provided by post.

It is also important that students continue to read both fiction and non-fiction texts, the library will provide links to online books so that pupils can continue to read at home. Reading will also still be part of lessons. Please see the link to our literacy provision for on-line learning below;
<https://www.bluecoataspley.co.uk/working-from-home/literacy-learning/>

Accessing remote education

How will my child access any online remote education you are providing?

Students will be provided with details on how to access the remote learning package via Microsoft teams (please see the student guidance document). For students accessing lessons following their

timetable online, these will be delivered via Microsoft teams and the student will log in with their Academy details which have been provided (please see the student guidance on this).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible the Academy have provided a loan of a laptop to access the online resources
- In some cases, where this is not possible the Academy will provide paper workbooks to ensure that students can continue with their education.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons which directly follow the students' timetable. These lessons are recorded and can be reviewed later if needed. All resources from the lesson will be saved in the classroom files and can be used after the lesson, if required.
- High quality resources produced specifically for remote learning by our teachers. The lessons have been designed so that they are as close to a real lesson that they would experience in school.
- We have links to high quality external produced resources such as Hegarty Maths that we routinely use within the Trust to support learning.
- High quality booklets and materials that can be used without the need for technology.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect the same high level of engagement throughout remote learning episodes as we do in the Academy. The teachers will follow the same behaviour policy praising students and rewarding excellent work during online lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our online learning platform allows teachers to keep track of attendance, engagement and completion of work. We feel that it is important that students are rewarded for their efforts during these online learning episodes and the majority of our students will receive positive behaviour points. The teachers would inform the Year Leader and/or parents if there were issues with engagement or if they thought the students required a little extra help.

How will you assess my child's work and progress?

Our approach to assessing work remotely is very similar to that within the classroom. We place high regard on ensuring students receive timely and high quality feedback. However, feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. We have built into our curriculum low stakes testing to ensure that students are aware of any misconceptions and how they can make improvements to their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In some cases a teaching assistant will assist the student remotely in lessons
- Work is always provided at a suitable level for a student's ability and where necessary the student will be provided with additional help such as scaffolds and models to help complete the work.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school they can access their work via Microsoft Teams after the lesson. Staff will upload resources from the lesson that took part in school. The expectation is that pupils access these resources at home.

If a large proportion of pupils are unable to attend a lesson it will be decided if the lessons will be run on line as well as in the classroom to accommodate all pupils. Under either circumstance, pupils will have access to materials and lesson content so that they do not lose learning time.