

## What are prepare mats?

Prepare mats allow pupils to see what they will be learning in a subject each half term and what vocabulary they will encounter. They have activities to complete to prepare for lessons and activities to support review to prepare them for assessments. The mats are aimed to make pupils independent learners and increase their cultural capital.

There will one to two mats per subject per term. They can be seen on the Bluecoat Aspley website on this link <https://www.bluecoataspley.co.uk/learning/explorethecurriculum/>

## How can pupils use prepare mats at home?



- 1) This is the sequence of learning pupils will follow in this subject. Pupils can read ahead on those topic areas to make sure that they are prepared. This also gives a list of the topics covered so they can use it to revise. with
- 2) Key vocabulary is given for the sequence of learning, this allows pupils to prepare for lessons and again supports revision.
- 3) The middle row of the prepare mat has flipped learning activities that pupils will need to complete ahead of lessons by the week indicated and these dates will be added to Go4Schools.
- 4) These are books recommended by the subject. Staff have recorded the first chapter and pupils will be expected to listen to these and take a mini quiz (the link to the chapters are on the website on the explore the curriculum page). The books on the prepare mats will be in the library for pupils to select the one they like to take home and read fully.
- 5) This is the section that directs pupils to revise for their mini assessments. Pupils will have a graphic organiser from lesson to use, these will show the content learnt over the half term. Plus, pupils will be directed to websites and resources that will support them.



## Prepare & Review: RS Year 7 Autumn 1 Understanding Christianity



<b>Sequence of learning Autumn 1:</b> <b>Introduction to Religious Studies</b> <b>God as Trinity</b> <b>The Trinity Expressed Through Worship</b> <b>Creation Narratives</b> <b>Assessment Lesson</b> <b>The Fall</b>	<b>Tier 3 vocabulary, concepts and skills</b> Creationism Ex Nihilo Omnibenevolent Omnipotent Omniscient Resurrection Saviour Stewardship Trinity Transformation	<b>Tier 2 vocabulary</b> Acknowledges Boundary Dominion Eternal Greener Illogical Lofty Narratives Subdue Tradition
<b>The big question:</b> <b>Should Christians lead by example in all areas of their lives?</b> <b>Complete by Week 6/7</b>	<b>Something to Research</b> Christianity – the basics; <a href="https://www.bbc.co.uk/bitesize/topics/ztikp4/articles/zvfnkmn#:text=Christians%20believe%20that%20God%20sent%20relationship%20with%20God%20is%20restored">https://www.bbc.co.uk/bitesize/topics/ztikp4/articles/zvfnkmn#:text=Christians%20believe%20that%20God%20sent%20relationship%20with%20God%20is%20restored</a> <b>Complete by Week 1</b>	<b>Something to watch/listen/make/design???</b> Illustrated video clip about the Creation and history of Christianity – very diverse and visual account (Harvard University) to watch. <a href="https://www.youtube.com/watch?v=Qsnzwx5ggq4">https://www.youtube.com/watch?v=Qsnzwx5ggq4</a> <b>Complete by Week 4</b>
<b>Something to Read</b> <b>Tamarind &amp; the Star of Ishta by Jasbinder Bilan</b>	<b>How can I review my learning as part of the revision clock?:</b> 1- Use my Graphic organiser to recap and consolidate learning so far. 2- Use the school revision website to review and recap key ideas. 3- Use BBC to learn and consolidate; ( <a href="http://www.bbc.co.uk/religion/religions/Christianity/beliefs/basics_1.shtml">www.bbc.co.uk/religion/religions/Christianity/beliefs/basics_1.shtml</a> ) Date of assessment/retrieval homework/week 5	

## How can parents support with prepare mats?

- Please encourage pupils to engage with the prepare mats by looking at what learning is coming up
- Encourage pupils to choose a book that interests them from the library (one subject per half term), they can decide which one interests them from listening to the audio recordings of staff on the website.
- During revision pupils will use their graphic organisers they have made in school and parents can test pupils on their knowledge.