

The Bluecoat Aspley Academy Accessibility Plan 2021-2024

	Aim	Actions	Time Scale
1. Physical Access	Improve general access for disabled students/parents. Ensure awareness of disabled students/parents on open days/evenings/ events.	Ensure all staff are aware of students needs through IEP's and Go4schools. Ensure students are supported with the appropriate equipment and support and staff the appropriate training. Ensure parents with disabilities are provided with accessible meeting rooms and documents in the appropriate formats.	Systems in place and working
	Students and parents in need of disabled parking bays always have access when necessary.	Continue to monitor disabled parking bays. Parking passes to be given to parents of qualifying students.	New in car passes to be issued in March 21
	Sensory room is maintained and used.	Room is serviced periodically, and developments to systems are researched and implemented to make the room uses more appropriate and relevant.	Systems in place and working
	All floors on all buildings are accessible	New buildings to be fitted with lifts so all floors become accessible	Achieved. To be in place for future builds
	Improved accessibility to dinner hall	Dinner hall location to be moved so easy accessible to all	Achieved and will be accessible to all once Covid-19 restrictions reduce
	To ensure there is a management evacuation strategy for staff, students and visitors with disability and that named staff are trained in evacuation procedures	All disabled students and staff working with them are safe and confident in the event of an evacuation. All appropriate staff have received the necessary training on evacuation aids	On going
2. Curriculum access	Whole class activities are differentiated with reasonable adjustments to ensure accessibility to the curriculum.	Audit carried out through learning walks, student voice and staff feedback. Outcomes of audit contributing to training of teaching and support staff.	

	Continued improvement in classroom management and deployment of support staff.	Learning walks to be completed. All departments to receive training, supporting them in addressing their responsibilities in managing staff, and how to deploy them effectively.	
	All staff to be well informed of the needs of students with SEN, and to hold up-to-date information on how they can be best supported.	Inclusion Register to hold all relevant SEN information centrally, and Go4Schools to be updated with relevant information and documents	
	Foundation learning entry level curriculum to continue to be available to students who require it	Ongoing development and review of the curriculum on offer	
	P-Level, pre-entry flight path and curriculum to be developed	SEN lead to plan and develop curriculum	September 21 and ongoing
	Individualised curriculums and targeted support to be provided to those students assessed as requiring it to access the curriculum	Assessment and data and knowledge of students inform curriculum and support staff planning.	ongoing
	Provide regular training for staff in relation to SEND	Staff training via INSET, teach meets, twilight sessions.	ongoing
3. Access to information	Be fully informed of where parents have SEN, and all parent information is shared appropriately, to cater to these needs.	Develop a clear system of gathering information on parents, where accommodations will be necessary, and implement appropriate accommodations	ongoing
	Continue to inform parents of relevant SEN events, training opportunities and information	Use of parent mail to keep parents informed	ongoing