

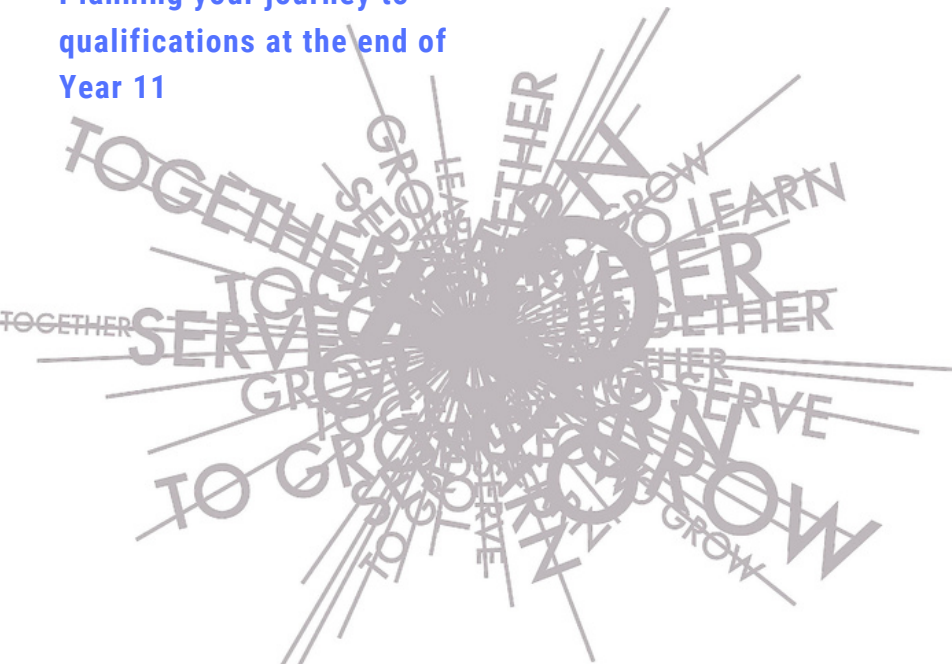


Bluecoat Aspley
believe in yourself, in others, in God



CURRICULUM CHOICES 2023

Planning your journey to
qualifications at the end of
Year 11



FAITH

HOPE

FAMILY

RESPECT



MESSAGE TO STUDENTS:

Dear Students and Parent/Carer(s),

This booklet is designed to support you as you choose the qualifications that you would like to obtain at the end of Year 11.

The move to Year 10 is an opportunity for students to personalise their curriculum by choosing 2 subjects from our wide breadth of qualifications. These qualifications are designed to be a natural stepping stone to A-Level qualifications and Vocational subjects offered in the Bluecoat Sixth Form.

Year 9 students have already picked one Ebacc subject and will continue to study this into their GCSE years. This was a choice from French, Geography or History.

To pick the full Ebacc suite of subjects, students will need a language and History or Geography. At the same time, there are lots of new and exciting qualifications for students to pick from - these are all outlined in this booklet and students are receiving a rolling itinerary of subject information assemblies.

All Year 9 students have access to Unifrog, a great resource, packed full of key information, tips and resources. Our school website also has videos from all subject areas and staff are always available to answer any questions.

Student choices will be taken during a registration period on w/c 20th March, via a specific email link, sent to each student.

If you have any questions throughout the process, please feel free to contact Mrs Gordon or myself.

Mr D Sandhu
Assistant Principal

Mrs N Gordon
Head of Year 9

KEY DATES:

- **Monday 27th February:** Parents/Curriculum choices Evening.
- **February/March:** Subject information, delivered in assembly.
- **w/c 20th March:** Students make their choices, during tutor time.
- **Summer half-term 1:** Choices are evaluated - any changes to course offers will be communicated.
- **Summer half-term 2:** Choices for Y10 are confirmed.





CORE CURRICULUM:

All students will continue on their curriculum pathways in English, Maths, Science & Religious Studies. They will also participate in Core PE each week.

English Language

You will learn how to actively read both fiction and non-fiction texts and extracts; identify and understand implicit and explicit information; how to summarise; how to evaluate and how to compare texts.

You will write imaginatively and engagingly in descriptive and narrative texts, learning how to express opinions persuasively on a range of current topics – both in a written format and verbally.

English Literature

You will study novels, plays and poetry from our past and present times: these all explore and attempt to capture the condition of being human: our strengths and failings, hopes and fears, faith and doubt.

So be ready to engage in how the writers you will study portray these universal conflicts!

Mathematics

You will learn how to apply a broad range of mathematical concepts to solve problems and apply mathematical reasoning. You will develop your skills across a wide range of topics in Number, Algebra, Geometry, Ratio & Proportion and Probability & Statistics.

Science

You will learn how to interpret the world around you in a scientific context. You will cover topics in Biology, Chemistry & Physics, completing practical work where you will collect, analyse and evaluate your own data. You will study Combined or Triple Science (determined at the end of Year 9).

Religious Studies

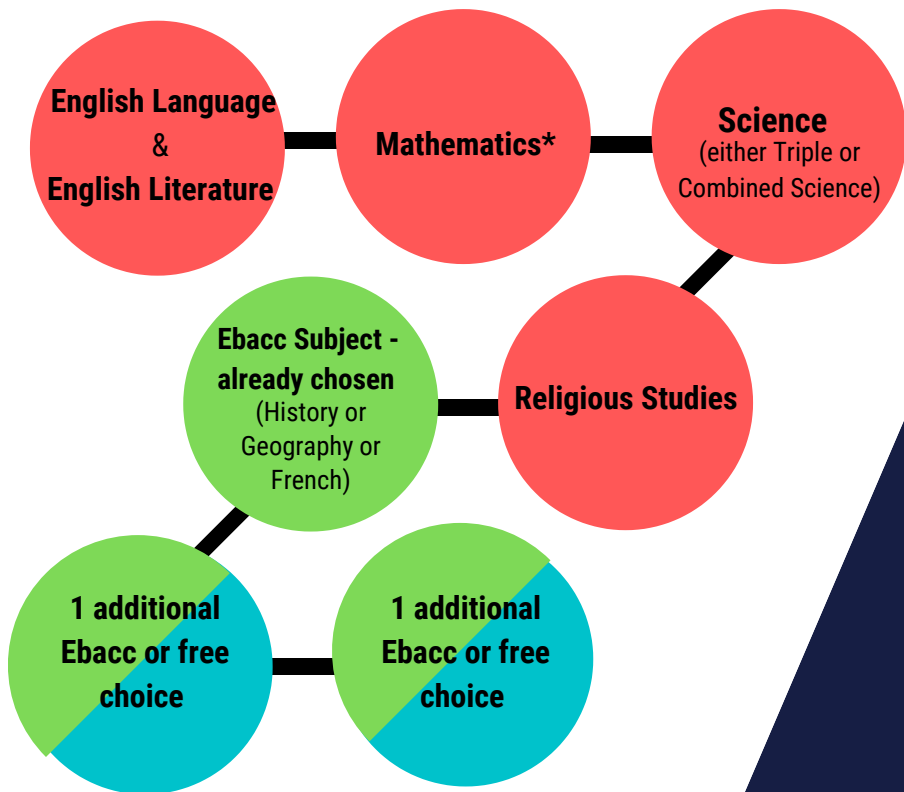
You will learn about different religions and their beliefs on a range of philosophical, ethical and moral issues that affect our world today with a particular focus on Islam and Christianity. You will focus on key issues such as marriage, abortion, life & death and crime & punishment.

Core PE

You will take part in PE once a week to support a healthy lifestyle and learn about fitness - **this is not a GCSE..**



WHAT QUALIFICATIONS WILL I TAKE AT THE END OF YEAR 11?



Students who speak English as an additional language can opt to take a qualification in their first language if they wish to do so.

*Some students may be invited to take Further Maths as an additional qualification.



HOW TO MAKE CHOICES:

DO ✓

- Choose subjects that you like and are excited about.
- Choose subjects you are doing well in.
- Listen to advice from your teachers and Year Leader.

DON'T ✗

- Choose subjects just because your friends have chosen it
- Choose a subject because you like or don't like a certain teacher. They might not end up teaching you!

What if I don't know what I want to do in the future?

Don't worry, lots of people don't. All the subjects we offer have solid foundations for further study, so focus on subjects that you enjoy and are doing well in.

Who can I ask for advice?

Our **teachers** know our students best - get in touch with them, using the email addresses provided in the subject pages.

Your **Year Leader** has worked closely with your child - make contact with Mrs Gordon, who will be happy to help.

Utilise **Unifrog** - online tasks have been set for students to reflect and gain knowledge about their future path.

What if I change my mind?

This is very unlikely to happen as you will give us reserve choices that you are also happy to study. We won't be able to make any changes in Year 10, as all GCSEs need a full 2 years of study.



ART & DESIGN:

FREE CHOICE

What will I learn?

Scope and Context – You will actively engage with the creative processes of art, craft and design in your chosen theme/area of study

Approaches – Develop your skills in a range of materials and techniques along with a variety of approaches to produce work.

Core Skills - Develop your ideas through investigations informed by selecting and critically analysing sources

Core Knowledge and Understanding - Develop your knowledge and understanding through practical skills in the development of ideas.

How will I be examined? (GCSE)

Component 1

Personal portfolio
worth 60%

Component 2

Externally-set task
(10 hours)
worth 40%

What skills are needed?

- Critical understanding through research.
- Analytical skills - both practical and written.
- Planning, development and refining.
- Drawing, painting, photography, digital manipulation and mixed media.
- Have a good understanding of the characteristics, properties and effects of using different media, materials, techniques and processes, and the ways in which they can be used in relation to creative intentions.

The UK's Creative Industries contributes almost £13 million to the UK economy every hour, here are the some of the career choices;

Architect, Graphic Designer, Product Designer, Textile Designer, Photographer, Ceramists, Set Designer, Illustrator, Fashion Designer.....

Anything else I need to be aware of?

All students are required to have a basic GCSE Art equipment pack - this can be purchased from school.

You can only choose one out of Art, Graphic Communication and Textiles.

WHO TO CONTACT:

Mrs S Moynihan-Case
smoynihancase@bluecoat.uk.com

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BUSINESS:

FREE CHOICE

What will I learn?

Theme 1: Investigating Small Business, which covers enterprise, making the start-up effective and putting the business ideas into practice.

Theme 2: Building a Business, which covers Human Resource decisions, Operational decisions and Marketing decisions.

How will I be examined? (GCSE)

Exam 1: Theme 1
(1hr 45mins)
worth 50%

Exam 2: Theme 2
(1hr 45mins)
worth 50%

What skills are needed?

- Basic Maths skills
- Essay-writing skills
- An interest in learning about the world around us.

Students often go on to study Business at A-level or BTec Level 3 and then the plethora of Business courses at University.

Careers include...

Banking, Accountancy,
Marketing & Finance and
many more.

Anything else I need to be aware of?

10% of the marks on the course are for applying quantitative skills to interpret financial information and business accounts so students should be competent in maths.

WHO TO CONTACT:

Miss C Bentley
cbentley@bluecoat.uk.com

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CHILDCARE:

FREE CHOICE

What will I learn?

During the course, students learn about the developmental patterns and milestones for ages 0-5yrs, and the factors that can influence child development.

You will explore the role of the Early Years Practitioner and find out how practitioners support children through transitions, observations and routines.

You will learn about the different types of settings that provide care for small children and develop an understanding of inclusive practice, confidentiality and keeping children safe.

What skills are needed?

- Good communication skills
- Ability to work as part of a team.
- Good writing skills.
- Creative ability.
- Presentation skills.

The course is relevant to anyone who has an interest in working with children.

Careers include...

Nursery worker, Primary School Teacher, Social Worker, Child Nurse, Family Support Worker

How will I be examined? (Vocational)

Coursework Unit 1

worth 12.5%

Coursework Unit 2

worth 37.5%

Exam Unit 3

1hr 30mins
worth 50%

Anything else I need to be aware of?

Coursework Units are assessed through a variety of tasks, including written assignments, role-play, video recordings and creative activities.

WHO TO CONTACT:

Mrs K Roddis

kroddis@bluecoat.uk.com

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COMPUTER SCIENCE:

EBACC

What will I learn?

Understand the components that make up digital systems, and how they communicate with one another and with other systems

Analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs

Understand the **impacts of digital technology** to the individual and to wider society

A deep understanding of **computational thinking** and how to apply it through a chosen programming language.

How will I be examined? (GCSE)

Exam 1 - Computer Systems
(1hr 30mins)
worth 50%

Exam 2 Computational thinking
(1hr 30mins)
worth 50%

Careers include...

Network Analyst,
Software Developer,
Web Designer,
IT Consultant,
Network/Hardware
Manager.

Anything else I need to be aware of?

Students should be aware that they will learn how to program simple and more complex programs in the Python programming language. They will not however create computer games that they may encounter on home which require far more complex and subsequently studied in higher education.

WHO TO CONTACT:

Mr S Li
sli@bluecoat.uk.com

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DESIGN & TECHNOLOGY:

FREE CHOICE

What will I learn?

You will learn how to take design risks, helping you to become resourceful, innovative and enterprising designers.

You will develop an awareness of practices from the creative, engineering and manufacturing industries.

You will develop an understanding of how the design, engineering and manufacturing industry impacts on daily life and the wider world.

You will understand that high-quality design and technology is important to the creativity, culture, sustainability, wealth and well-being of the nation and the global community.

What skills are needed?

- Enthusiasm.
- Creative and innovative.
- Showing initiative.
- Determination
- Being organised and utilising your time well.

Careers include...

Aeronautical Engineering,
Automotive Design, Architecture,
Product Design, Furniture Design,
Marketing, Mechanical
Engineering, Robotic
Engineering, Construction,
Theatre/Film/TV, Set Design
and many more...

How will I be examined? (GCSE)

Written Exam

(2 hours)
worth 50%

Non-Exam Assessment

Includes a folder and practical product
worth 50%

Anything else I need to be aware of?

You don't need to be an amazing artist to do Design and Technology. We use a lot of CAD (computer software) to help with designing. We also use a lot of CAM equipment such as laser cutters and 3D printers to help you to make your products.

WHO TO CONTACT:

Mr J Poxon

jpoxon@bluecoat.uk.com

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DRAMA:

FREE CHOICE

What will I learn?

A variety of skills that are useful both in the classroom and in wider life.

Over three years you will learn how to advance your performance skills in acting looking at characterisation, voice and physicality.

You will learn how to present to a crowd and public speaking.

Finally, you will also learn how to create material ready for performance and analyse scripts.

What skills are needed?

- Confidence.
- Ability to work well with others.
- Dedication/focus.
- The ability to work to deadlines.
- Creative mind-set.

The skills learnt are important life-skills and will be useful in any field.

Careers...

Performance Industry,
Teaching
Social work

How will I be examined? (GCSE)

Component 1

Coursework -
internally assessed
worth 30%

Component 2

Scripted
Performance
worth 30%

Component 3

Externally assessed
Group performance
worth 40%

Anything else I need to be aware of?

This course is a blend of both written and practical elements. Some lessons will solely focus on writing and students must anticipate there will be longer periods of writing for evidence based coursework.

WHO TO CONTACT:

Mr M Huntbach

mhuntbach@bluecoat.uk.com

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FOOD:

FREE CHOICE

What will I learn?

You will develop a greater understanding of nutrition, food provenance and the working characteristics of food materials.

You will also learn about food from around the world, through the study of British and international culinary traditions as well as developing an understanding of where food comes from (food provenance) and the challenges surrounding food security.

You will develop an in-depth knowledge of food science, food safety, food choice, nutrition and health.

You will master a variety of technical skills and become proficient in the kitchen.

You will also develop transferable skills such as: analysis, evaluation, communication skills, working independently, time management, the ability to interpret information and data.

How will I be examined? (GCSE)

Written Exam
(1hr 45 mins)
worth 50%

Non-Exam Assessment
Completed in Year 11
worth 50%

What skills are needed?

- Ability and motivation to work independently.
- Nutrition and health complement Biology, so a good base knowledge of Science is a good starting point.
- Organisation skills - to plan, prepare and shop for practical food sessions.

Careers include...

Product development
Hospitality sector- chef,
Restaurateur,
Food Technologist,
Nutritionist or dietitian,
Marketing, Food writing.

Good route for those looking to do
a science based degree in the
future

Anything else I need to be aware of?

Food practical lessons form a small proportion of the timetabled lessons.

Students will be required to purchase ingredients to use in food practical lessons.

WHO TO CONTACT:

Miss E Hallam
ehallam@bluecoat.uk.com

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GEOGRAPHY:

EBACC

What will I learn?

You will explore the world and begin your journey to better understand the natural and human processes that impact people and the environment the world over.

From UK case studies local to you, to High Income Countries (HIC's), Newly Emerging Countries (NEE's) and Lower Income Countries (LIC's).

From Hazards to resources, poverty and climate change. You will apply the school values of Faith, Hope, Family and Respect. You'll explore your role in the world and consider the views of others and appreciate their values and attitudes.

How will I be examined? (GCSE)

Exam 1
Physical Environment
(1hr 30mins)
worth 35%

Exam 2
Human Environment
(1hr 30mins)
worth 35%

Exam 3
Geographical Applications
(1hr 15 mins)
worth 30%

Anything else I need to be aware of?

Geography is always evolving, keeping up to date with new case studies, and developments around the world is vital, this can be done through newspapers, YouTube, TV programmes and documentaries, it is not just about textbooks and maps.

What skills are needed?

- A sense of inquisitiveness.
- Data handling and questioning for fieldwork.
- Cartographic skills through using a variety of maps and atlases across physical and human features.
- Research skills, through fieldwork and use of Geographical Information Systems (GIS)

Careers include...

Environmental Consultant,
Town Planner,
Commercial Surveyor,
Political Risk Analyst and
many others.

WHO TO CONTACT:

Mr J Evans

jevans1@bluecoat.uk.com

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GRAPHIC COMMUNICATION:

FREE CHOICE

What will I learn?

In Graphic Communication you will develop your **art skills**, both **traditional** and **digital**, by studying a range of different tools and techniques.

This includes industry-standard software such as Adobe Photoshop, Illustrator, InDesign and Premiere Pro.

These skills will be used to develop your graphic design abilities, and help you to study and create Graphic Communication pieces such as poster design, advertising and branding, illustration, package design, typography, and multi-media.

How will I be examined? (GCSE)

Component 1

Portfolio-based
coursework
worth 40%

Component 2

Exam-based
assignment
worth 60%

Future links...

A qualification in Art and Design is recognized by a wide range of occupations.

Graphic Communication specific careers include:

Graphic Design, Advertising, Signage and Exhibition design, Marketing, Film and Theatre Design and Product Development.

Anything else I need to be aware of?

The course is structured to lead into AS and A Level Graphic Communication, or a Foundation year in Sixth Form before University.

You can only choose one out of Graphic Communication, Art and Textiles.

WHO TO CONTACT:

Mr C Seaman

cseaman@bluecoat.uk.com

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HISTORY:

EBACC

What will I learn?

We believe in the importance of not just learning history, but learning from history.

Understanding past events and people and their significance gives students a better insight into the world around them and how to become a global citizen.

What skills are needed?

- Arguing and explaining your opinion.
- Problem solving.
- Appreciate learning about multiple points of view.
- Thinking creatively.
- Gaining a better understanding of the world and other subjects you study.

How will I be examined? (GCSE)

Conflict & Tension

(1hr exam)
worth 25%

Germany 1890 - 1918

(1hr exam)
worth 25%

Britain Health & People

(1hr exam)
worth 25%

Norman England 1066 - 1100

(1hr exam)
worth 25%

Future links

Employers highly value the skills taught in History—using information effectively, evaluating factors, being critical and being able to present logical and structured arguments both in oral and written form.

Careers include...

Journalism, Lawyer, Politics,
Civil Service, Police, Teacher,
the Armed Forces and
many more.

WHO TO CONTACT:

Mrs E Hornsby
ehornsby@bluecoat.uk.com

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Information Technology:

FREE CHOICE

What will I learn?

On the course you will learn the impacts of digital technologies on the individual, organisation and wider society.

The course will cover:

- IT Design tools
- Human Computer Interface (HCI) in everyday life
- Data and Testing
- Cyber security and Legislation
- Digital Communications
- Internet of Everything

The course includes 2 coursework units where you will plan, create, test and evaluate according to a given brief:

- A spreadsheet system
- An augmented reality system

What skills are needed?

- You have a keen interest in how IT impacts the everyday world.
- You are able to work independently without help as you will need to be able to apply what you learn in lesson without direct support.
- You want to be able to use IT tools confidently and skilfully.
- Progress into a career or further education using IT.

Willingness to work hard and have good organisation skills.

How will I be examined? (Vocational Qualification)

Written Exam
(1hr 30mins)
worth 40%

Unit 1
Non-Exam
Assessment
worth 30%

Unit 2
Non-Exam
Assessment
worth 30%

Careers include...

Marketing, GUI Designer, Data Scientist, IT Graphic Design, Finance & Business Analyst

Anything else I need to be aware of?

The NEA coursework elements require you to be able to learn, understand and remember skills and knowledge during lessons and then apply everything you have learned independently in a controlled assessment. You are not allowed 1 to 1 detailed feedback from anyone.

WHO TO CONTACT:

Mr S Li
sli@bluecoat.uk.com

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MUSIC:

FREE CHOICE

What will I learn?

You will learn about different styles of music throughout history, but mostly popular styles of music from 1960 – present day.

You will learn the skills required to be a professional performer, creator or music producer, and develop in these areas.

You will perform, create and produce music in many different styles.

What skills are needed?

- A love of music
- An open mind to learn about different styles of music
- A desire to improve your musical talents.

Careers include...

Music Performance/Production/
Composition/Creation,
Computer-game design,
Film Production,
Sound Engineering, Events
Management, Journalism

How will I be examined? (Vocational Qualification)

Unit 1

Exploring Music Products & Styles

Internal assessment
worth 30%

Unit 2

Music Skills Development

Internal assessment
worth 30%

Unit 3

Responding to a commercial brief

External assessment
worth 40%

Anything else I need to be aware of?

Whilst there is no exam for this course, the coursework for unit 3 is marked by an examiner and has to be completed within a set window (January – May in year 10 and/or year 11).

WHO TO CONTACT:

Mr J Rock

jrock@bluecoat.uk.com

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SOCIOLOGY:

FREE CHOICE

What will I learn?

Sociology is the systematic study of society and human behaviour. You will gain knowledge and understanding of key social structures, processes and issues within society through detailed exploration of key institutions.

We explore such notions in topics such as the family, education system, crime and deviance and social stratification.

You will develop key analytical and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions.

How will I be examined? (GCSE)

Exam 1

(1hr 45mins)
worth 50%

Exam 2

(1hr 45mins)
worth 50%

Anything else I need to be aware of?

Both exams are out of 100, with questions ranging from 1 mark to 12 marks.

What skills are needed?

- Writing and communication skills.
- Being able to critically evaluate.
- The ability to evidence and apply examples to justify arguments made.

Future links...

Sociology is a very popular subject at A-Level and beyond.

It has natural links to careers in Social Care, Nursing, Law and many others.

WHO TO CONTACT:

Mrs N Mohamedali
nmohamedali@bluecoat.uk.com

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What will I learn?

Lifestyle – Healthy and unhealthy lifestyles and their consequences; Social issues and equality.

Leisure – Free time activities;
Advantages and disadvantages of new technology;
Holidays. Plans, preferences, experiences.

Home and environment – Home, town, neighbourhood and region; Current problems facing the planet; Being environmentally friendly within the home and local area.

Work and Education – What school/college is like; Pressures and problems; Looking for and getting a job; Advantages and disadvantages of different jobs.

How will I be examined? (GCSE: Foundation/Higher)

Listening
Exam
worth 25%

Speaking
Exam
worth 25%

Writing
Exam
worth 25%

Reading
Exam
worth 25%

What skills are needed?

- Positive mindset
- Listening skills
- Organisational skills
- Accept and act on feedback
- Willingness to 'have a go'!

Careers include...

Interpreting, Teaching and Travel/Hospitality.
Languages are seen as a valuable skill in many other sectors.

Anything else I need to be aware of?

You will be able to continue French at A-level, ideally combining it with different subjects to make you more employable in a global economy. Global businesses with international operations and clients recruit employees with linguistic skills. You will often be paid more if you can offer more than one language.

WHO TO CONTACT:

Mr B Gomes

bgomes@bluecoat.uk.com

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CNAT SPORT:

FREE CHOICE

What will I learn?

The Cambridge National in Sport Studies qualification offers students who wish to develop their sporting knowledge, the opportunity to experience sport in a vocational setting. This is to prepare all participants for the vocational expectations that occur in the workplace, such as deadlines, dealing with pressure, industry experience and interactions with others.

The curriculum gives students analytical skills, such as problem solving and breaking up tasks to manageable sizes to assess performance whilst allowing them to make informed suggestions of how to improve individual and team outcomes.

These take the form of presentations, reports, and practical demonstrations, as well as interviews and planning documents that will aid students in later life. These take the form of a Plan, Do & Review process that mimic the vocational patterns of the industry.

How will I be examined? (Vocational Qualification)

Unit 1

External exam
worth 40%

Unit 2

Non-Exam
Assessment
worth 30%

Unit 3

Non-Exam
Assessment
worth 30%

What skills are needed?

- Good fitness levels.
- Working independently.
- Meeting strict deadlines.
- Analyse sporting performance.
- Concentration for completing coursework.

Future links...

This course provides an ideal basis for A-Level PE or BTEC Level 3.

Careers paths include Physiotherapy, Personal Training, Teaching/Coaching, Performance Analysis.

Anything else I need to be aware of?

To get the best out of this course, you will need a real interest and ideally be performing in sports outside of school.

WHO TO CONTACT:

Mr E Pickard
epickard@bluecoat.uk.com

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PHYSICAL EDUCATION:

FREE CHOICE

What will I learn?

GCSE Physical Education is intended to offer students the opportunity to further their knowledge and understanding of a wide range of topics within an academic setting. Students will cover issues to do with Anatomy and physiology, Physical Training, Socio-cultural influences, Sports Psychology, Health, Fitness and wellbeing as well as detailed practical content.

Students will be continually assessed in a variety of forms, including examination and periodic tests, coursework and extended answer questions as well as practically with their physical performance.

The course contains both theory and practical elements that are mandatory to successfully completing the course.

How will I be examined? (GCSE)

Two exams

External exam
worth 60%

**Practical
Performance**
worth 30%

**Performance
Analysis**
worth 10%

Anything else I need to be aware of?

To get the best out of this course, you will need to be playing competitive sports outside of school and have a real interest in the role sport plays in society.

What skills are needed?

- Good fitness level
To be playing a competitive sport for a club outside of school
- Working independently
- Be able to analyse sporting performance
- Ability to answer exam style questions

Future links...

This course provides an ideal basis for A-Level PE or BTEC Level 3.

Careers paths include Physiotherapy, Personal Training, Sports Science Teaching/Coaching, Performance Analysis.

WHO TO CONTACT:

Mr E Pickard

epickard@bluecoat.uk.com

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TEXTILES:

FREE CHOICE

What will I learn?

In Textiles you will learn an array of new skills and exciting practical techniques, building confidence using specialist equipment. You will learn how to thoroughly research through the exploration of your own concept; developing responses to a selection of chosen artists. In year 11 you will use the skills established over the past two years, to showcase your talent through the creation of a portfolio project and final piece.

What skills are needed?

- Beneficial but not required: Art and sewing skills
- Creative thinking
- Time management
- Research skills
- Visual and written communication skills

Careers include...

Fashion designer, Costume design,
Sportswear and Footwear designer,
Interior Designer,
Seamstress/tailor, Pattern maker, Stylist,
Buyer
Visual merchandiser
Illustrator, Fashion photographer

How will I be examined? (GCSE)

Externally-set Project

Non-Exam Assessment inc
10hr practical exam
worth 40%

Personal Portfolio

worth 60%

Anything else I need to be aware of?

WHO TO CONTACT:

Mrs E Freshwater
efreshwater@bluecoat.uk.com

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FREQUENTLY ASKED QUESTIONS:

Why do I have to choose?

There isn't enough time in the curriculum for you continue studying all of your Year 9 subjects. This means you have to choose 2 that you will study in greater depth until Year 11.

Why do I only get 2 choices?

Some subjects are classed as core which means all students must study these up to GCSE year. Everyone will take Maths, English, Science, RS and Core PE. Plus, all students choose an Ebacc subject in year 8.

Why do I have to choose reserve subjects?

We will try really hard to make sure that everyone can study their first choice subjects. However sometimes we can't offer certain combinations of subjects, or have a limited number of places. This means that it is really important that you think carefully about the order you put your choices in, as you may be studying one of your reserve choices.

What is an 'Ebacc' subject and why do I have to choose one?

The 'Ebacc' subjects include History, Geography, Computer Science, French or Spanish. The government also advises students to take at least one Ebacc subject to make sure that you have a balanced set of qualifications at the end of Year 11.

What is the 'full Ebacc' and why choose it.

The 'Full Ebacc' means picking History and/or Geography and a Language. Many top universities in the UK insist students have studied this suite of subjects at GCSE - keep this in mind.

What are 'vocational qualifications' (e.g. BTECs)?

These are alternative qualifications to GCSEs that offer an alternate approach to learning. The final qualification is equivalent to a GCSE.

What is Foundation Learning?

Ms Combes and her team will be in touch if the foundation learning pathway is something for you to consider.



WHO CAN I CONTACT FOR ADVICE OR SUPPORT?

Mrs N Gordon

Year 9 Leader

ngordon@bluecoat.uk.com

Ms L Combes

SENCo

lcombes@bluecoat.uk.com

Mr D Sandhu

Assistant Principal

dsandhu@bluecoat.uk.com