

Bluecoat Aspley Academy: Pupil Premium Tiered Model 2023-24

Teaching:

FEEDBACK: feedback lessons built into curriculum plans specifically aimed at addressing misconceptions and supporting pupils through quality feedback. **Read all the Assessments strategy** targets re-teaching and planning for the future, addressing gaps in knowledge and skills. **Classroom RAP/Exam Wrappers:** after each snapshot staff review own class performance and adapt QFT to target support.

METACOGNITION AND SELF REGULATION: CPL takes place during school on a weekly basis with a pedagogical focus on metacognition and effective feedback. Calendared **departmental meetings** to develop pedagogical content. Calendared **instructional coaching** sessions to support staff's individual development based around the use of metacognition. **Tutor Time Programme** develops understanding of learning, explicitly teaching revision skills.

Reading Comprehension Strategies: Effective diagnosis of reading difficulties through NGRT, G4S identifies issues to teachers who employ a range of personalised strategies to support reading. **Whole school literacy & oracy** focus e.g. Frayer models, Reading rulers. Coordinated effort **using literacy coordinator** across the curriculum and a combination of approaches that include phonics, reading comprehension and **Talk for Learning**.

Homework: Homework is always linked to classroom work; **flipped, retrieval and consolidation tasks**. Homework receives **feedback** as part of learning in class. It is purposeful and built into curriculum maps and **metacognitive** approach to learning. **Prepare and Review** resources are available on the school website.

Mastery Curriculum: Bluecoat Aspley Academy has implemented the **English Mastery Curriculum** for Year as recommended by EEF.

Targeted academic support:

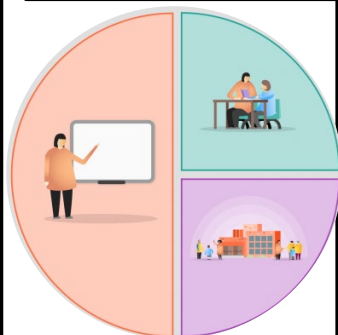
Phonics: NGRT testing used to identify students and priority given to PP students, small intervention groups. NGRT used to carefully diagnosis the difficulties that the reader is experiencing and phonics support is given to those struggling with decoding. Teachers given CPL and strategies to support these students. Literacy reading opportunities built into curriculum maps.

One to One Tuition: intensive, targeted academic support to those identified as having low prior attainment or at risk of falling behind.

Data analysis following snapshots by SLT, T&L, DoA to identify gaps and targeted intervention. Raising standards meetings for Y11.

Careful Data Analysis identifying MVP in Year 11, English and maths 5+ target list and 15FF Pupil Progress group.

Extending the School Day: **Timetabled RAP sessions** designed to close the gaps, taking place during and after the school day, half term and Easter schools, drop down RAP days. Use of **Academic Coaching** before and after school. Academic Coaching carefully tracked and linked to gaps in learning and the curriculum.



Wider strategies:

Physical Activity: **Wide programme of enrichment, alongside an increasing offer of** extra-curricular sporting activities held before and after school. Leading to improved attendance and wider health and mental health benefits.

Mentoring Opportunities: Led by **Year Leaders, Student Support Team and Christian Youth Workers** with the aim to build confidence and relationships, to develop resilience and character, or raise aspirations. Meetings are held for up to an hour a week over a sustained period.

Behaviour Interventions: **Frequent mentoring sessions** several times a week over an extended period of up to a term, with a focus on self management, led by the Student Support Team. **Non-Teaching Heads of Year**, address barriers to learning identified through PASS data, attendance, safeguarding, behaviour data.

Aspiration raising: **IN2 University, , Illuminate** Careers and Futures – PP given priority for careers appointments.

Extending the School Day: **Homework club and RAP Room available everyday, staffed by TA, Student Support and Heads of Year . Online revision materials** to support: Sparx Maths GCSEPod & Seneca individualised assignments available to all students. **Revision Website** allows structured support for students and supports **metacognitive approach**, while providing free revision resources.