|  |
| --- |
| **Year 12** |
| **Autumn 1** | **Autumn 2** |
| **Theme 1:** Exploring sector provision for education and childcare.Within this element the student must understand:* An overview of a range of childcare and education provision 0 -19 years
* Working in the childcare and education sector

**Theme 2:** Child Development, Behaviour and English as an Additional Language. Within this element the student must understand:* Children’s and young people’s development from 0-19
* Language development
* Social and emotional development

**Theme 3:** Approaches to learning for positive outcomes in education for children and young people.Within this element the student must understand:* The EYFS and National Curricula
* Education theory and practice
* Skills, attributes, feedback and technology
* Developing literacy and maths

**Theme 4:**Professional practice for education and childcare.Within this element the student must understand:* Legal and organisational requirements.
* Safeguarding principles and prevention.
 | **Theme 1:** Exploring sector provision for education and childcare.Within this element the student must understand:* An overview of a range of childcare and education provision 0 -19 years
* Working in the childcare and education sector

**Theme 2:** Child Development, Behaviour and English as an Additional Language.Within this element the student must understand:* The stages of and acquisition of an additional language
* The impact of home language on education and development
* The needs of those being taught English as an additional language
* Strategies to support English as an Additional Language (EAL)

Within this element the student must understand:* Factors that affect behaviour
* Self-regulation and positive reinforcement
* Strategies for managing behaviour

**Theme 3:** Approaches to learning for positive outcomes in education for children and young people.Within this element the student must understand:* The EYFS and National Curricula
* Education theory and practice
* Skills, attributes, feedback and technology
* Developing literacy and maths

**Theme 4:**Professional practice for education and childcare.Within this element the student must understand:* Legal and organisational requirements
* Promoting equality and diversity
 |
| **Spring 1** | **Spring 2** |
| **Theme 1:** Exploring sector provision for education and childcare.Within this element the student must understand:* Current educational priorities
* Reflective practice and CPD

**Theme 3:** Approaches to learning for positive outcomes in education for children and young people.Within this element the student must understand:* The purpose of assessment
* The purpose and role of national assessments and benchmarks
* The role of the assessor

**Theme 4:**Professional practice for education and childcare.Within this element the student must understand:* Legal and organisational requirements
* Promoting equality and diversity

**Theme 5:** Working with others in education and childcare.Within this element the student must understand:* Family contexts – parenting styles, backgrounds and family units
* Working with parents, carers and wider families.
 | **Theme 1:** Exploring sector provision for education and childcare.Within this element the student must understand:* Current educational priorities
* Reflective practice and CPD

**Theme 3:** Approaches to learning for positive outcomes in education for children and young people.Within this element the student must understand:* The purpose of assessment
* The purpose and role of national assessments and benchmarks
* The role of the assessor

**Theme 4:**Professional practice for education and childcare.Within this element the student must understand:* Professional and organisational support for SEND
* SEND in practice.
* The impact of SEND on educational and emotional practice

**Theme 5:** Working with others in education and childcare.Within this element the student must understand:* Family contexts – parenting styles, backgrounds and family units
* Working with parents, carers and wider families.

Within this element the student must understand:* Agencies and support services
* Professional relationships
 |
| **Summer 1** | **Summer 2** |
| **Theme 1:** Exploring sector provision for education and childcare.Within this element the student must understand:* Current educational priorities
* Reflective practice and CPD

**Theme 3:** Approaches to learning for positive outcomes in education for children and young people.Within this element the student must understand:* Current priorities in education

**Theme 4:**Professional practice for education and childcare.Within this element the student must understand:* Professional and organisational support for SEND
* SEND in practice.
* The impact of SEND on educational and emotional practice

**Theme 5:** Working with others in education and childcare.Within this element the student must understand:* Agencies and support services
* Professional relationships
 | **Any further consolidation of themes across the course the course to complete year 1 result.** |